Dear Parent/Guardian,

JOINTLY DEVELOPED
The parents, students, and staff of the John Hancock Schools partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in early Spring of each year to review the compact and make suggestions based on student needs and school improvement goals. This year, the parent input meeting was held with parents through virtual platforms on April 30, 2020. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:
1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

John Hancock Demonstration Schools GOALS:
1. No more than 75% of students will score Below Basic on the ELA PSSA.
2. No more than 50% of students will score Below Basic on the Math PSSA.
3. At least 75% of students will attend 95% or more of school days.
4. At least 95% of all students in Grades 3-8 will have zero out-of-school suspensions and 100% of all students in Grades K-2 will have zero out-of-school suspensions.
5. 70% of the staff will take leadership roles in the school.
6. At least 75% will earn As and Bs in all core courses.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:
John Hancock Demonstration Schools will:
● Create a partnership with every family in each class.
● Monitor student progress in reading and math and update parents monthly.
● Make sure that students get help as soon as it is needed.
● Provide high quality, challenging, and engaging instruction in a supportive environment.
PARENT RESPONSIBILITIES:
We, as parents, will:
● Provide our children with a healthy learning environment at home.
● Communicate with our child’s school and teacher as often as we can.
● Encourage our child’s learning at school, at home, and in the community.
● Learn as much as we can about our child’s curriculum so that we can assist in his/her learning.
● Let the school know that we are an equal partner in our child’s academic success.

STUDENT RESPONSIBILITIES:
We as students, will:
● Be on time, attend all classes and bring in a note within 3 days when absent.
● Read at least 30 minutes every day outside of school.
● Ask for help from an adult whenever I feel threatened or uncertain.
● Complete my homework and assignments on time.
● Practice my math and reading skills at home.
● Do my best each and every day.

COMMUNICATION ABOUT STUDENT LEARNING:
John Hancock Demonstration Schools are committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:
● Monthly Newsletters
● Parent Portal
● Teacher websites or other web-based communication resource
● Parent Teacher conferences
● Weekly folders/communication
● Emails to parents on student’s progress
● Phone calls, text messaging, and/or Robo-calls

ACTIVITIES TO BUILD PARTNERSHIPS:
John Hancock Demonstration Schools offer ongoing events and programs to build partnerships with families.
● School Advisory Council
● Parent-Teacher Conferences
● Parent Workshops
● Curriculum Nights
● Volunteering/Observing
● Open House
● Multimedia activities (podcasts, teacher-created videos)