

John Hancock Demonstration School School-Parent Compact

School Year 2021-2022 Revision Date: 5-14-21

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of the John Hancock Schools partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in early Spring of each year to review the compact and make suggestions based on student needs and school improvement goals. This year, the parent input meeting was held with parents through virtual platforms on May 6, 2021. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

The Board of Education's updated Goals and Guardrails are available on the School District Website at www. philasd. org.

John Hancock Demonstration School GOALS

- 1. No more than 25% of students will score Below Basic on the ELA PSSA.
- 2. No more than 50% of students will score Below Basic on the Math PSSA.
- 3. At least 75% of students will attend 95% or more of school days.
- 4. At least 95% of all students in Grades 3-8 will have zero out-of-school suspensions and 100% of all students in Gr
- 5. 70% of the staff will take leadership roles in the school.
- 6. At least 75% will earn As and Bs in all core courses.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

John Hancock Demonstration School will:

- Create a partnership with every family in each class.
- Monitor student progress in reading and math and update parents monthly.
- Make sure that students get help as soon as it is needed.
- Provide high quality, challenging, and engaging instruction in a supportive environment.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Provide our children with a healthy learning environment at home.
- Communicate with our child's school and teacher as often as we can.
- Encourage our child's learning at school, at home, and in the community.
- Learn as much as we can about our child's curriculum so that we can assist in his/her learning.
- Let the school know that we are an equal partner in our child's academic success.
- · Valuntaan whan massible

STUDENT RESPONSIBILITIES:

- Be on time, attend all classes and bring in a note within 3 days when absent.
- Read at least 30 minutes every day outside of school.
- Ask for help from an adult whenever I feel threatened or uncertain.
- Complete my homework and assignments on time.
- Practice my math and reading skills at home.
- Do my best each and every day.
- Be sure to have the necessary supplies to ensure success.

COMMUNICATION ABOUT STUDENT LEARNING:

John Hancock Demonstration School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Monthly Newsletters (during in-person learning)
- Parent Portal
- Teacher websites or other web-based communication resource
- Parent Teacher conferences
- Weekly folders/communication
- Emails to parents on student's progress
- Phone calls, text messaging, Remind/Dojo, Robo-calls, and/or SIS Message Builder System (emails/flyers)

ACTIVITIES TO BUILD PARTNERSHIPS:

John Hancock Demonstration School offers ongoing events and programs to build partnerships with families.

- School Advisory Council
- Parent-Teacher Conferences
- Parent Workshops
- Curriculum Nights
- Volunteering/Observing (when permissible)
- Open House (when permissible)
- Multimedia activities (podcasts, teacher-created videos)
- Virtual Town Halls and recorded meetings (posted on the Hancock website)